



HOME LEARNING

YEAR 6

WEEK 5

THEME: ENVIRONMENT

Date: Tuesday 5th May

MATHS- Choose one

45 minutes

[Choose questions 1-3](#) and work out the answers in your books.
Answers are at the bottom of the screen on this link- no peeking too soon! It's more important to show how you worked it out rather than just getting the answer.

[Choose questions 3-7](#) and work out the answers in your books.
Answers are at the bottom of the screen on this link- no peeking too soon! It's more important to show how you worked it out rather than just getting the answer.

Once finished, do this:
Now play this game [revising 2D shape language](#)
Scroll half-way down to find the game

ENGLISH

Reading 20 mins
See below

Spelling 10 mins
Choose one:
1. Spelling frame- [silent letters](#). Choose a game.
2. Spelling frame- [ei-eigh-ey \(ay sound\)](#). Choose a game

Writing 30 mins
This week's theme is about the environment.
Think about what the perfect place to live would look like.
Would it be a city- how does it control pollution?
Or a village or in the countryside or by the coast? Write description of the perfect scene you have imagined using descriptive language we have learnt about in Year 6.

PHYSICAL ACTIVITY- Choose one

30 minutes

[Joe Wicks Work Out](#)
9am The Body Coach on You Tube or use an uploaded video

Warm up first!
Flip a coin workout:
Do each activity for 30 seconds with 30 seconds rest.

Round	Heads	Tails
1	Star jumps	Squats
2	Press-up from knees	Burpees
3	Touch toes/touch the sky	Running on the spot
4	Sit ups	Lunges
5	Jump on the spot	Mountain Climbers

THEMED LEARNING

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Upcycling, upcycling Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.

[Make a paper bag from a sheet of newspaper](#)

[Make Wall Art from the cardboard tubes of toilet rolls](#)

[Uses for odd socks](#)

[Make PLARN \(plastic yarn from plastic bags\)](#). This can be plaited to make a skipping rope or stitched to make mats, bags..

[Make a set of skittles for a bowling game from plastic bottles](#)

I have included a few links here but you may find better ones. There are an enormous number of ideas on the internet so search for 'Upcycling for kids with ...' then add the item you have to narrow down ideas.

Please send photos to the school email of any that you make. We would love to see them!

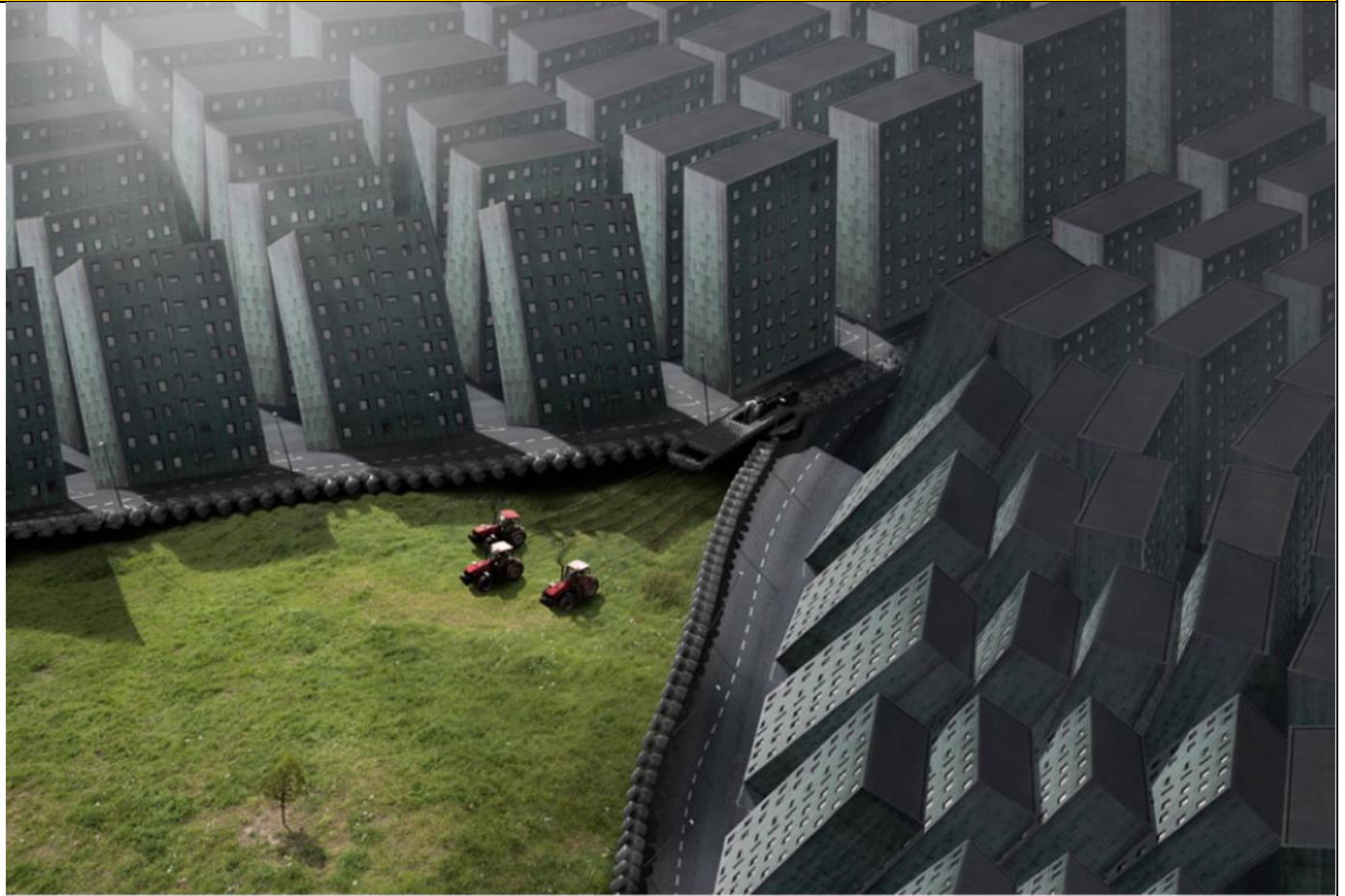
TEAM PLAYER SKILL

Put my clothes away myself folded or hung carefully (not just stuffed in!)

INDEPENDENCE SKILL

Know my own phone number or that of my house.

READING



To read:

The grass is disappearing... The lonely, pleading trees and plants are vanishing...Wildlife all around me is reluctantly surrendering to a new enemy. Nature is being consumed. My friends are leaving. Soon it will be my turn.

Earth is being transformed into a modern age of grey. It seems to be what people want; roads, skyscrapers and machines. 'Technology' they call it. A 'modern age' they say it will be.

I often see people walking past, casually picking a leaf from my branches not even thinking about what they are doing. I've heard stories of people chopping down trees by the thousand. I've heard stories of whole mountains of rubbish; towers of unwanted waste that nobody knows what to do with. I'm not sure people truly understand the consequences of all their actions, of all these new towns and cities.

It makes me sad. My friends and I might not be around forever. Does anyone care?

Write the answers in your book:

1. Who/what do you think is saying these things? What is happening to the World?
2. Would you rather live in a city or in the countryside?
3. What can we do in the future to look after our planet? What do you do already?
4. If you could ask the world a question, what would it be?